Accountability – Need and Challenges

- Increasing need for accountability
- Accountability is necessary for program management
- Accountability required by stakeholders (e.g., OMB/USDA, Congress)
- Challenges:
 - Aggregate accomplishments, outcomes and impacts across a diverse array of programs
 - Link accomplishments, outcomes and impacts to USDA Goals and Objectives
 - Reduce reporting burden over time
 - Maximize usefulness of information



Budget-Performance Cycle

Performance-Based Budget Request

- Proposals for Increases
- Performance Measures

Impacts

• PART results

CSREES Strategic & Budget Planning

Guidance:

- Portfolio Evaluations
- Stakeholder Input
- Administration
- Congress

Partners' Plans & Results

<u>Projects</u>	<u>Formula</u>
Proposals Progress Reports	Plans of Work Annual Report

OMB Evaluation

Program Assessment Rating Tool (PART) (Every 5 Years)

Portfolio Evaluation

Internal Self-Assessment (Annual)

Portfolio Review Expert Panel (PREP) (Every 5 Years)



Generic Logic Model for CSREES Reporting

Situation Activities Inputs **Outputs Outcomes** Knowledge Actions Conditions Description of Occurs when there is Occur when there is a Occur when a challenge or a change in change in behavior or societal condition is What we invest: What we do (Activities): knowledge or the the participant's act opportunity improved due to a participants upon what they've participant's action - Faculty - Design and conduct - New fundamental or actually learn: learned and: taken in the previous research applied knowledge - Farmers face column. - Staff - Publish scientific increasing articles Scientific publications For example, specific - Apply improved New fundamental or challenges from - Students - Develop research fundamental or contributions to: applied knowledge globalization methods and - Patents applied knowledge - Infrastructure Increased market procedures Improved skills - Opportunity to - Adopt new improved opportunities - Teach students - New methods & improve skills overseas and - Federal, state - Conduct non-formal technology How technology animal health and private greater economic education is applied Directly apply through genetic funds competitiveness - Provide counseling Plant & animal varieties information from engineering - Develop products. About new plant & publications Better and less - Time curriculum & resources - Practical knowledge for animal varieties expensive animal - Insufficient # of Adopt and use policy and health trained & diverse - Knowledge decision-makers Who we reach new methods or Increased professionals (Participation): improved Vibrant & knowledge of entering - The collection technology competitive - Information, skills & decision-making, life agricultural fields of stakeholder - Other scientists agricultural technology for individuals, skills, and positive Use new plant & opinions - Extension Faculty communities and programs workforce life choices among animal varieties - Youth at risk - Teaching Faculty youth & adults Higher productivity - Students - Participants reached Increased skill in food provision - Invasive species is - Federal, state & by youth & Policy knowledge becoming an private funders - Students graduated in adults in making Better quality-of-life increasing - Scientific journal, industry agricultural sciences informed life choices for youth & adults in New improved problem & popular magazine rural communities methods Actively apply editors - Bioterrorism practical policy and Safer food supply - Agencies decision-making - Policy and decision-Reduced obesity - Obesity crisis knowledge makers and improved - Agricultural, nutrition & health - Impaired water environmental, life & quality Higher water quality human science industries and a cleaner - Public environment **ASSUMPTIONS** - These are the premises based on theory, research, evaluation **EXTERNAL FACTORS** - A brief discussion of what variables have an effect on the portfolio, knowledge etc. that support the relationships of the elements shown above, and upon program or project, but which cannot be changed by managers of the portfolio, program, or

weather...etc.

which the success of the portfolio, program, or project rests. For example, finding animal gene markers for particular diseases will lead to better animal therapies.

project. For example, a plant breeding program's success may depend on the variability of the

Further Information

- Bob MacDonald (202) 720-5623 rmacdonald@csrees.usda.gov
- Henry Doan
 - hdoan@csrees.usda.gov
- Djimé Adoum
 - dadoum@csrees.usda.gov
- Bart Hewitt
 - bhewitt@csrees.usda.gov

